***Buddha Boy Reading Guide #1---Chapters 1-4***

**DIRECTIONS**: Please save this document on your computer. Make sure you save your work.

Once you've answered all the questions, please print the entire reading guide for submission to your English teacher on the first day of school.

Please use the boxes below to type your answers. Your answers are not limited to the space you see, it will expand as you type.

Remember, this will be graded as the first English homework assignment of the year, so please write in complete sentences, using capitals and end marks, for all responses.

In addition to being a homework grade, your responses will serve as notes that can be used while taking the test on the book.

Remember, once you've answered all the questions, please print the entire reading guide for submission to your English teacher on the first day of school.

A few key words/phrases in this set of chapters:

karma---is the idea that whatever a person puts out into the universe, good or bad, will come back to him/her in some form at some time.

pretas (hungry ghosts)--a Buddhist term for someone or something that consumes and consumes, but is never satisfied.

\* Required

Top of Form 1

Please type in your first and last name. \*

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| Click here to enter text. |

Who is the author of Buddha Boy? \*

Please include the author's first and last name.

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| Click here to enter text. |

Describe Edward Rucher High School. \*

Include information about the "look" of the school as well as the "kinds" of kids that go there.

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| Click here to enter text. |

Describe Justin, the narrator of the story, and his "little group" of friends. \*

Include information about their personalities and how they fit in at the school.

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Describe McManus, Magnur, Josh Winston, and Hooks. \*

What is this group of boys known for? Provide examples.

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Describe how Michael Martin came to be known as "Buddha Boy." \*

Information about Michael's appearance as well as the first lunchroom scene should be included.

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What does Justin learn about "Buddha Boy" when they meet up to work on Ms. Keller's project? \*

Include a few important details.

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How do Justin's friends react to his "friendship" with Jinsen? \*

Describe their general reaction with a few examples as support.

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| Click here to enter text. |

Describe how McManus reacts to the special praise and attention Mr. Snell, the art teacher, gives Jinsen's scroll project. \*

Include any relevant words and/or actions.

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Describe Jinsen's reaction to what McManus does and how it differs from Justin's reaction. \*

Include any relevant words and/or actions.

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| Click here to enter text. |

You're almost done!

Just print your responses and give to your English teacher.

Bottom of Form 1