

Edward A. Bouquillon PhD
Superintendent-Director

Plan Start and End Dates June 1, 2019-June 30, 2020

Evaluated by: School Committee

### The Minuteman Academy Model Implementation

**Goal #1**: The Superintendent will continue to support the implementation of the Minuteman Academy Model by deepening Professional Learning Communities, developing leadership and learning opportunities for the Academy Development Team (ADT), the Digital Learning Curators (DLC), and all staff.

#### **Superintendent Rubric Alignment (✓)**

Standard I: Instructional Leadership

- A. 

  Curriculum Indicator
- B. 

  Instruction Indicator
- C. Assessment Indicator
- D. Z Evaluation Indicator
- E. 

  Data-Informed Decision-Making Indicator
- F. Student Learning Indicator

Standard II: Management & Operations

- A. 

  Environment Indicator
- B. Management & Development Indicator
- C. ☐ Scheduling & Management Information Systems
  Indicator
- D. Law, Ethics & Policies Indicator
- E. 

  | Fiscal Systems Indicator

- Standard III: Family and Community Engagement
  - A. 

    Engagement Indicator
  - B. Sharing Responsibility Indicator

  - D. 

    | Family Concerns Indicator

Standard IV: Professional Culture

- A. Commitment to High Standards Indicator
- B. Z Cultural Proficiency Indicator
- C. Communications Indicator
- D. Mac Continuous Learning Indicator
- E. Shared Vision Indicator
- F. Managing Conflict Indicator

Timeline	Strategies and Action Steps	Resources	Evidence/Benchmarks
Fall 2019	Conduct a professional development Needs Assessment of ADT	Director of Data & Accountability	Results Summary & Action Plan
2019-20	Expand the scope of Digital Learning Curators (DLC) in Professional Development for Staff	DLC	PDP's Summaries Presentations given at conferences and PD days by DLC members
October 15, 2019	Identify Professional Development Days and Calendar	Executive Leadership Team	PD Calendar

# **Supporting All Students**

**Goal #2**: The Superintendent will provide resources to support the academic, occupational, social and emotional progress of all students.

**Superintendent Rubric Alignment (✓)** 

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Standard 1	I: Instructional Leadership
G.	☑ Curriculum Indicator
Н.	☑ Instruction Indicator
I.	■ Assessment Indicator
J. [	■ Evaluation Indicator
K.	☑ Data-Informed Decision-Making Indicator
L.	☑ Student Learning Indicator
Standard	II. Management & Operations

- Standard II: Management & Operations F. 

  Environment Indicator
  - G. 

    Human Resources Management & Development Indicator
  - H. ☐ Scheduling & Management Information Systems Indicator
  - Law, Ethics & Policies Indicator
  - J. 

    Fiscal Systems Indicator

Standard II	I: Famil	y and	Communit	y Engagement

- E. Engagement Indicator
- F. Sharing Responsibility Indicator
- G. 

  Communication Indicator
- H. Family Concerns Indicator

#### Standard IV: Professional Culture

- G. Commitment to High Standards Indicator
- H. Z Cultural Proficiency Indicator
- I. 

  Communications Indicator
- J. Mathematical Continuous Learning Indicator
- K. Shared Vision Indicator
- L. Managing Conflict Indicator

Timeline	Strategies and Action Steps	Resources	Evidence/Benchmarks
September 2019	Revise the Student Support Team	State Grant Assistant Superintendent	Summer Work Product Meeting Minutes
January 2020	Implement the Edis System to identify and track student progress	IT Director Data & Acct Dir	Demo to SC in June 2020

### **District Improvement: Sustain Enrollment**

#### **Goal #3 Increasing Applications and Sustaining Full Enrollment**

- a. The Superintendent will support and guide the implementation of a robust marketing, recruitment and visibility campaign to sustain a minimum of 160 (current) member town 8<sup>th</sup> grade applications per year.
- b. The Superintendent will support the Directors of the Minuteman Technical Institute and Community Education in providing a compelling array of vocational and vocational technical programming to support the workforce development and educational needs of the region.

#### Superintendent Rubric Alignment (✓) Standard I: Instructional Leadership Standard III: Family and Community Engagement A. □ Curriculum Indicator ☐ Engagement Indicator B. Instruction Indicator ☑ Sharing Responsibility Indicator C. Assessment Indicator K. Communication Indicator D. Evaluation Indicator L. | Family Concerns Indicator Standard IV: Professional Culture E. \(\overline{\Omega}\) Data-Informed Decision-Making Indicator A. Commitment to High Standards Indicator F. Student Learning Indicator Standard II: Management & Operations B. Cultural Proficiency Indicator A. Environment Indicator C. Communications Indicator ☑ Human Resources Management & Development D. Continuous Learning Indicator Indicator ■ Shared Vision Indicator

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<ul> <li>C. □ Scheduling &amp; Management Information Systems Indicator</li> <li>D. □ Law, Ethics &amp; Policies Indicator</li> <li>E. □ Fiscal Systems Indicator</li> </ul>		F.	Indicator
Timeline	Strategies and Action Steps	Resources	Evidence/Benchmarks
Sept 2019	Hire Communications Director	Budget	
Oct 2019	Hire a New Admissions Director	Budget	
Oct-Jan	Assess opportunities to strengthen support for Admissions	Budget	
Oct-Nov	Develop a communications strategic plan for secondary and post-secondary admissions	Comm Director	
Jan 2020	MTI will be accredited by COE	MTI Director	

# Legislative, Community and Business Engagement

**Goal #4:** The Superintendent will engage legislators, state workforce education advocates, local, municipal and business leaders in improving state law, regulations and guidelines to enhance the financial health of the district, expand student access and secure strategic business partnerships.

Superintendent Rubric Alignment (✓)				
Standard I: Instructional Leadership	Standard III: Family and Community Engagement			
A.   Curriculum Indicator	A.			
B.   Instruction Indicator	B. ☐ Sharing Responsibility Indicator			
C. Assessment Indicator	C.   Communication Indicator			
D.	D.  Family Concerns Indicator			
E.  Data-Informed Decision-Making Indicator	Standard IV: Professional Culture			
F.	A.			
Standard II: Management & Operations	B.   Cultural Proficiency Indicator			
A. Z Environment Indicator	C.			
B.   Human Resources Management &	D.			
Development Indicator	E. <b>☒</b> Shared Vision Indicator			
C. Scheduling & Management Information	F. Managing Conflict Indicator			
Systems Indicator				
D. \( \bigsize \text{Law, Ethics & Policies Indicator} \)				
E.  Fiscal Systems Indicator				

Timeline	Strategies and Action Steps	Resources	<b>Evidence/Benchmarks</b>
November 2019	Host a Legislative Breakfast	Comm. Director	Agenda & Minutes
2019-20	Serve on the Legislative Committee of MAVA	MAVA	Minutes

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Fall 2019	Propose a declaration to the SC that simplifies the districts priorities		SC Endorsement
	Present Data to MAVA, AVTE, DESE, and leadership to garner consensus on the problem(s).		
District Improvement: New Member			

Goal #5: The Superintending will communicate appropriate information to non-member school and city officials regarding membership in the Minuteman District.

#### **Superintendent Rubric Alignment (✓)**

Standard I: Instructional Leadership

- A. 

  □ Curriculum Indicator
- B. 

  Instruction Indicator
- C. 

  Assessment Indicator
- E. 

  Data-Informed Decision-Making Indicator
- F. 

  Student Learning Indicator

Standard II: Management & Operations

- A. 

  □ Environment Indicator
- B. 

  Human Resources Management & **Development Indicator**
- C. Scheduling & Management Information Systems Indicator
- D. \(\beta\) Law, Ethics & Policies Indicator
- E. 

  Fiscal Systems Indicator

- Standard III: Family and Community Engagement
  - A. Z Engagement Indicator
  - B. 

    Sharing Responsibility Indicator
  - C. 

    Communication Indicator
  - D. Family Concerns Indicator

Standard IV: Professional Culture

- A. 

  Commitment to High Standards Indicator
- B. Z Cultural Proficiency Indicator
- D. Continuous Learning Indicator
- Shared Vision Indicator
- ☑ Managing Conflict Indicator

Timeline	Strategies and Action Steps	Resources	Evidence/Benchmarks
	Communicate with leadership from two communities to discuss membership in the district.	Admissions E-Team	

#### **District Improvement: Campus Development**

Goal #6: The Superintendent will continue to implement the development of the campus including a full build out of Athletic Facilities and additional development aligned with the goals of the District and the enabling legislation passed in 2018.

#### Superintendent Dubrie Alignment (1/)

Superintendent N	ubi ic Anginnent (* )
Standard I: Instructional Leadership	Standard III: Family and Community Engagement
G. Curriculum Indicator	E.
H. ☐ Instruction Indicator	F.
<ul> <li>I. □ Assessment Indicator</li> </ul>	G.   Communication Indicator
J.   □ Evaluation Indicator	H. ☐ Family Concerns Indicator
K. □ Data-Informed Decision-Making Indicator	Standard IV: Professional Culture
L.	G.   Commitment to High Standards Indicator
Standard II: Management & Operations	H. □ Cultural Proficiency Indicator
F.	I. ☐ Communications Indicator

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G.	☐ Human Resources Management &	J.	☐ Continuous Learning Indicator
	Development Indicator	K.	☐ Shared Vision Indicator
H.	☐ Scheduling & Management Information	L.	☐ Managing Conflict Indicator
	Systems Indicator		
I.	☐ Law, Ethics & Policies Indicator		
J.	☐ Fiscal Systems Indicator		

Timeline Strategies and Action Steps		Resources	Evidence/Benchmarks
Fall 2019	Assess proposals for Development	UMDI	ES presentations
Fall 2019	Assess Proposals for Operations	UMDI	ES presentations
Fall 2019	Assess Proposals for Financing	UMDI	ES presentations
Oct-Dec 2019	Make Recommendations to the SC for current and future Campus development opportunities	UMDI, consultants	ES presentations

# **Leadership Development**

Goal #7: The Superintendent will engage the SC (subcommittee) in reviewing and revising a leadership competency model and an aligned instrument to articulate strengths and gaps of District (Superintendent) Administration

Superintendent Rubric Alignment (🗸 )								
Standard	I: Instructional Leadership	Standar	d III: Family and Community Engagement					
A.	☐ Curriculum Indicator	A.	☐ Engagement Indicator					
B.	☐ Instruction Indicator	B.	☑ Sharing Responsibility Indicator					
C.	☐ Assessment Indicator	C.	☑ Communication Indicator					
D.	☐ Evaluation Indicator	D.	☑ Family Concerns Indicator					
E.	☑ Data-Informed Decision-Making Indicator	Standard	l IV: Professional Culture					
F.	☐ Student Learning Indicator	A.	☐ Commitment to High Standards Indicator					
Standard	III: Management & Operations	B.	☐ Cultural Proficiency Indicator					
A.	☑ Environment Indicator	C.	☑ Communications Indicator					
B.	☐ Human Resources Management &	D.	☑ Continuous Learning Indicator					
	Development Indicator	E.	☑ Shared Vision Indicator					
C.	☐ Scheduling & Management Information	F.	☑ Managing Conflict Indicator					
	Systems Indicator							
D.	☑ Law, Ethics & Policies Indicator							
E	☐ Fiscal Systems Indicator  ☐ Fiscal Systems Indicator							

Timeline	Strategies and Action Steps	Resources	Evidence/Benchmarks
June 2019	Share a leadership competency model with SC	SNES, E Team	Model
March 2019	Ascertain if and which 360 Feedback instruments may inform the SC SNES	Vendor, SNES, SC, E Team	proposals
	TBD		

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Committee Chair Signature:



Date: \_\_\_\_\_

# **Superintendent Goals & Educator Annual Plan**

Transition									
Goal #8: The Superintendent will oversee a smooth transition and address barriers to									
success resulting from the move to the new building									
Superintendent Rubric Alignment (✓)									
	-		ndard III: Family and Community Engagement						
G. Curriculum Indicator			E. □ Engagement Indicator						
H. ☐ Instruction Indicator			F. Sharing Responsibility Indicator						
_	essment Indicator	G.							
	luation Indicator		H.						
	8		ndard IV: Professional Culture						
	lent Learning Indicator		G. Commitment to High Standards Indicator						
			<ul><li>H. □ Cultural Proficiency Indicator</li><li>I. ☒ Communications Indicator</li></ul>						
	nan Resources Management &	1. J.							
	pment Indicator	K.	<b>—</b> • • • • • • • • • • • • • • • • • • •						
	eduling & Management Information	L.							
	s Indicator		E Munuging Connect	indicator					
I. 🛮 Law	, Ethics & Policies Indicator								
J. 🛮 Fisc	al Systems Indicator								
Timeline	Strategies and Action Steps		Resources	Evidence/Benchmarks					
Sept 2019	Open School on time								
	Encourage SBC and Construction Team	ı							
2019-20	to meet contracts and performance								
	standards								
2019-20	Support staff in change management								
	Conduct strategic Open Houses to								
2019-20	support the development of enhanced								
	community access								
Jan 2020	Demolition on schedule								
	TBD								
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Superin	tendent Signature			Date:					

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