



Minuteman High School actively supports the growth of reading skills that will allow students to succeed academically and vocationally, as well as recognize the lifelong value of reading as a source of information, communication and entertainment. To this end, all incoming and enrolled Minuteman students participate in the "Minuteman Reads" Summer Reading Program.

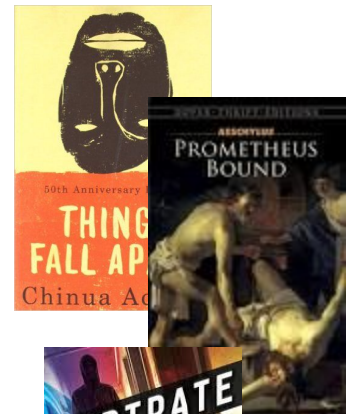
The program requirements for each grade include reading assigned books and taking computer based tests. The tests will be given in your English class during the first week of school. If you prefer to take any earlier, two summer reading testing days have been set aside. Come to Minuteman on Wednesday, July 18th and/or Wednesday, August 8th from 8 a.m. to noon to take the Scholastic Reading Counts version of the test. **In addition, it is strongly recommended that students complete the graphic notes organizers. These can be used during the testing and turned in for extra credit.**

Summer reading assessments will count as 15% of each student's Term 1 English grade. In addition, **the book will be used to start the year as there will be companion reading pieces and/or a writing assignment centered around this title.**

Grade 12

Required of all seniors enrolled in World Literature I :

1. Please read the following title:
 - a. ***Things Fall Apart*** by Chinua Achebe; a copy of this title was provided at the end of the school year. Contact Guidance (781-861-6500 ext 7289) if you did not receive yours.



Required of all seniors enrolled in Honors Dramatic Literature:

1. Please read the following titles:
 - a. ***Prometheus Bound*** by Joseph Fisher; a copy of this title was provided at the end of the school year. Email Mr. Donovan at gdonovan@minuteman.org if you did not receive yours.
 - b. **"A Story of Prometheus;"** a copy of this title was provided at the end of the school year. Email Mr. Donovan at gdonovan@minuteman.org if you did not receive yours.



Required of all seniors enrolled in Literature, Media and Society:

1. Depending on the level, please read
 - a. CP1 - ***Pirate Cinema*** by Cory Doctorow; a physical copy of this title was provided at the end of the school year. Contact Guidance (781-861-6500 ext 7289) if you did not receive yours, or a free download is available [here](#)
 - b. CP2 - ***Disconnect*** by Lois Peterson; a copy of this title was provided at the end of the school year. Contact Guidance (781-861-6500 ext 7289) if you did not receive yours.

Required of seniors NOT enrolled in any of the above courses:

1. **Read one book** from the [Summer Reading List](#).

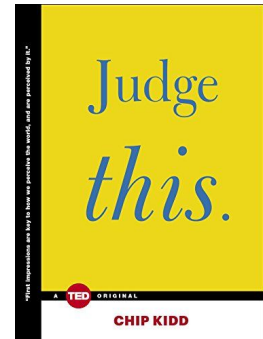
You will take the corresponding computerized reading test(s) upon your return to school, or on one of the summer test dates: Wed., July 18th or Wed., August 8th - from 8:00 AM-Noon.



Welcome to the
"Minuteman Reads"
Summer Reading
Program!

Required of all seniors majoring in DVC:

1. Read **Judge This** by Chip Kidd.
2. Additional assignment will be assigned by DVC Instructor



Recommended:

Read as many books from the [Summer Reading List](#) as possible. For every additional book you read this summer and pass a Reading Counts test with a 70% or above you will earn extra credit.

Making book selections

Although students may read any books from the summer reading list, it may be helpful to select books within a range of 100 points below to 50 points above your Lexile score, as tested by the Scholastic Reading Inventory (SRI) given at the end of the year. (Example: Student Alicia's Lexile is 753; books with a Lexile level of 653-803 may be the best choice for her.)

As you read the books, you can complete the **non-fiction notes organizer** for non-fiction books and the **fiction notes organizer** for fiction. You will be able to use these organizers at the time you take your tests.

Click on the links below for each organizer

- [Non-fiction notes organizer](#)
- [Fiction notes organizer](#)



Why is reading important?

9 REASONS TO READ MORE



Builds Knowledge

Cunningham & Stanovich, 1991 • Cunningham & Stanovich, 2003
• Pressley, 2000



Improves Achievement

Allen, Snow, & McNamara, 2015 • Anderson, Fielding, & Wilson, 1988
• Allington, 2012 • Blachowicz & Ogle, 2001 • National Assessment of
Educational Progress Report, 2015 • Worthy & Roser, 2010



Increases Motivation

Atwell, 1987 • Feitelson & Goldstein, 1986 • Guthrie, Klauda, & Ho,
2013 • Ivey & Broaddus, 2001 • Lapp & Fisher, 2009 • Lesesne, 2003
• National Endowment for the Arts, 2007



Increases Vocabulary

Krashen, 1989 • Nagy, Anderson, & Herman, 1987 • Nation & Cody, 2013
• Read & Hodges, 1982



Improves Writing

Bazerman, 1980 • Goodman & Goodman, 1983 • Langer & Flihan, 2000
• Raphael, Kirschner, & Englert, 1988



Builds Background Knowledge

Anderson, 1984 • Anderson, 1985 • McVee, Dunsmore, & Gavelek, 2005
• Ozuru, Dempsey, & McNamara, 2009 • Smagorinsky, 2001



Improves Understanding of Text Structures

Armbruster, 2004 • Fletcher, 2006 • Kendeou & van den Broek, 2007
• Meyer & Rice, 1984 • Snyder, 2010



Develops Empathy

Allington, 2013 • Bal & Veltkamp, 2013 • Johnson, 2012
• Koopman & Hakemulder, 2015 • McLean, Breen, & Fournier, 2010



Develops Personal Identity

Abodeeb-Gentile & Zawilinsky, 2013 • Begum, 2014 • Fives, Russell, et al.,
2014 • Hall, 2012 • Harste, 2009 • Jesweak, 2015 • Tatum, 2009



Need more encouragement?

Consider the chart below based on research by Nagy and Herman in 1987.

