



Minuteman High School actively supports the growth of reading skills that will allow students to succeed academically and vocationally, as well as recognize the lifelong value of reading as a source of information, communication and entertainment. To this end, all incoming and enrolled Minuteman students participate in the "Minuteman Reads" Summer Reading Program.

**The program requirements for each grade include reading assigned books and taking computer based tests.** The tests will be given in your English class during the first week of school. If you prefer to take any tests earlier, two summer reading testing days have been set aside. Come to Minuteman on Wednesday, July 18th and/or Wednesday, August 8th from 8 a.m. to noon to take the Scholastic Reading Counts version of the test. **In addition, it is strongly recommended that students complete the graphic notes organizers, and/or study guides for select books. These can be used during the testing and turned in for extra credit.**

Summer reading assessments will count as 15% of each student's Term 1 English grade. In addition, **the book will be used to start the year, as there will be companion reading pieces and a writing assignment centered around the title(s).**

## **Grade 10**

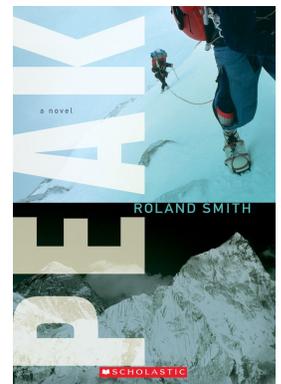
### **Required of all sophomores:**

1. Read either *The Girl Who Loved Tom Gordon*, by Stephen King, or *Peak*, by Roland Smith. 2018-2019 sophomores will receive a loaner copy of the book before the end of the 2017-2018 school year. Please contact the Guidance Dept. at Minuteman (781-861-6500 ext 7289), if you have not received yours.
2. **Take a computerized reading test on your select book.** The test will be given in your English class during the first week of school. If you prefer to take the test earlier, two summer reading testing days have been set aside (see above for dates/times). If you are unhappy with your score, you are welcome to retake another version of the test during the first week of school.



### **Optional:**

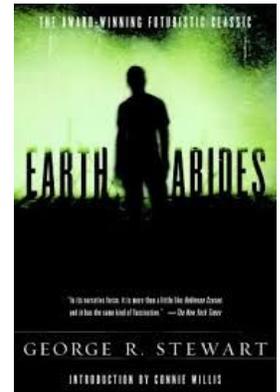
1. Click on the appropriate links below **if you wish to complete** reading guides for your select book. These guides can be used on the reading test and turned in to your English teacher for extra credit afterwards. In addition, you will find vocabulary lists for each book, which can be downloaded for added support.
  - [Tom Gordon Guide 1](#)
  - [Tom Gordon Guide 2](#)
  - [Tom Gordon Guide 3](#)
  - [Tom Gordon Vocabulary List](#)
  - [Peak Guide 1](#)
  - [Peak Guide 2](#)
  - [Peak Vocabulary List](#)





**Required of all sophomores enrolled in honors:**

1. **In addition to one of the above titles, read *Earth Abides*, by George R. Stewart.** 2018-2019 sophomores will receive a loaner copy of the book before the end of the 2017-2018 school year. Please contact the Guidance Dept. at Minuteman (781-861-6500 ext 7289), if you have not received yours.
2. **Take the *Earth Abides* computerized reading test.** The test will be given in your English class during the first week of school. If you prefer to take the test earlier, two summer reading testing days have been set aside (see above for dates/times). If you are unhappy with your score, you are welcome to retake another version of the test during the first week of school.



**Recommended:**

Read as many books from the [Summer Reading List](#) as possible. For every additional book you read this summer and pass a Reading Counts test with a 70% or above you will earn extra credit.

**Making book selections**

Although students may read any books from the summer reading list, it may be helpful to select books within a range of 100 points below to 50 points above your Lexile score, as tested by the Scholastic Reading Inventory (SRI) given at the end of the year. (Example: Student Alicia's Lexile is 753; books with a Lexile level of 653-803 may be the best choice for her.)

As you read the books, you can complete the **non-fiction notes organizer** for non-fiction books and the **fiction notes organizer** for fiction. You will be able to use these organizers at the time you take your tests.

Click on the links below for each organizer

- [Non-fiction notes organizer](#)
- [Fiction notes organizer](#)



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Why is reading important?

## 9 REASONS TO READ MORE



### Builds Knowledge

Cunningham & Stanovich, 1991 • Cunningham & Stanovich, 2003  
• Pressley, 2000



### Improves Achievement

Allen, Snow, & McNamara, 2015 • Anderson, Fielding, & Wilson, 1988  
• Allington, 2012 • Blachowicz & Ogle, 2001 • National Assessment of  
Educational Progress Report, 2015 • Worthy & Roser, 2010



### Increases Motivation

Atwell, 1987 • Feitelson & Goldstein, 1986 • Guthrie, Klauda, & Ho,  
2013 • Ivey & Broaddus, 2001 • Lapp & Fisher, 2009 • Lesesne, 2003  
• National Endowment for the Arts, 2007



### Increases Vocabulary

Krashen, 1989 • Nagy, Anderson, & Herman, 1987 • Nation & Cody, 2013  
• Read & Hodges, 1982



### Improves Writing

Bazerman, 1980 • Goodman & Goodman, 1983 • Langer & Flihan, 2000  
• Raphael, Kirschner, & Englert, 1988



### Builds Background Knowledge

Anderson, 1984 • Anderson, 1985 • McVee, Dunsmore, & Gavelek, 2005  
• Ozuru, Dempsey, & McNamara, 2009 • Smagorinsky, 2001



### Improves Understanding of Text Structures

Armbruster, 2004 • Fletcher, 2006 • Kendeou & van den Broek, 2007  
• Meyer & Rice, 1984 • Snyder, 2010



### Develops Empathy

Allington, 2013 • Bal & Veltkamp, 2013 • Johnson, 2012  
• Koopman & Hakemulder, 2015 • McLean, Breen, & Fournier, 2010



### Develops Personal Identity

Abodeeb-Gentile & Zawilinsky, 2013 • Begum, 2014 • Fives, Russell, et al.,  
2014 • Hall, 2012 • Harste, 2009 • Jesweak, 2015 • Tatum, 2009



Need more encouragement?

Consider the chart below based on research by Nagy and Herman in 1987.

